

## Person Specification

### Clinical Psychologist Band 8a

	Essential	Desirable	How are they assessed?
Alignment with Gateway Psychology Values	<ul style="list-style-type: none"> <li>Committed to professional, ethical and skilled psychological intervention.</li> <li>Works closely with the whole system around the child rather than just the child alone.</li> <li>Provides flexible and timely opportunities for children, young people and families to access psychological services and assistance.</li> <li>Works in close liaison with existing services such as health, education, residential and social care.</li> <li>Facilitates a client's individual movement through the challenges or 'gateways' being faced at a particular time, whether emotional, behavioural, relational or developmental.</li> <li>Committed to high quality and responsiveness.</li> </ul>		Application and interview.
Education and Qualifications	<ul style="list-style-type: none"> <li>Post-graduate doctoral level training in Clinical Psychology.</li> <li>Eligibility for registration with the Health and Care Professions Council (HCPC).</li> </ul>	<ul style="list-style-type: none"> <li>Additional and relevant training / experience in attachment-oriented approaches (e.g. DDP, Theraplay, BUSS).</li> <li>Experience in child or adolescent specialisms</li> </ul>	Application and interview.
Skills and Aptitudes	<ul style="list-style-type: none"> <li>Specialist knowledge, underpinned by theory and experience.</li> <li>Professional knowledge acquired through academic</li> </ul>	<ul style="list-style-type: none"> <li>Experienced in face-to-face and video link presentations and/or appointments.</li> <li>Experienced in working with people in groups.</li> </ul>	Application and interview.

	<p>studies to postgraduate doctoral degree.</p> <ul style="list-style-type: none"> <li>• Able to operate in an environment of complex facts or situations.</li> <li>• Able to interpret and analyse complex situations requiring the comparison of a range of options.</li> <li>• Must be able to work independently, where work is managed rather than supervised.</li> <li>• Works within professional ethics, guidelines and company policies.</li> <li>• Competent IT user, including Microsoft Office, Google Workspace, Zoom etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering training within area/s of expertise.</li> <li>• Supplemental short specialist courses in relevant therapeutic approaches.</li> <li>• Experience working with children who are adopted, or in foster or residential care.</li> <li>• Experience providing input into children’s residential services.</li> <li>• Experience of service development.</li> </ul>	
<p>Personal Qualities and Attributes</p>	<ul style="list-style-type: none"> <li>• Able to deliver video-based training presentations, webinars and eLearning courses to a high standard.</li> <li>• Excellent organisational skills – must be able to plan and prioritise own client and training workloads, research programmes, activities or group sessions etc. Must be able to coordinate with other services as required.</li> <li>• Able to cope with frequent highly distressing or emotional circumstances.</li> <li>• Able to be reflective about own practice and style.</li> <li>• Ability to form good working relationships with others in a multidisciplinary setting, with evidence of ability to communicate in a way that is understood by professionals without any psychological training.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach and train others, using a variety of multi-media materials suitable for presentations within public and professional settings. (with support and guidance as required).</li> <li>• Comfortable in front of a video camera delivering training or on-line therapy / assessment sessions.</li> <li>• Flexible, pro-active and a “self-starter”.</li> <li>• Experience or understanding of SME private businesses.</li> <li>• Demonstrable experience in service development/ contribution to service development.</li> </ul>	<p>Application and interview.</p>

	<ul style="list-style-type: none"><li>• Interest in and ability to contribute to service development.</li></ul>		
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