

Person Specification Clinical Psychologist Band 7/8a

	Essential	Desirable	How are they assessed?
Alignment with Gateway Psychology Values	 Committed to professional, ethical and skilled psychological intervention. Works closely with the whole system around the child rather than just the child alone. Provides flexible and timely opportunities for children, young people and families to access psychological services and assistance. Works in close liaison with existing services such as health, education, residential and social care. Facilitates a client's individual movement through the challenges or 'gateways' being faced at a particular time, whether emotional, behavioural, relational or developmental. Committed to high quality and responsiveness. 		Application and interview.
Education and Qualifications	 Post-graduate doctoral level training in Clinical Psychology. Eligibility for registration with the Health and Care Professions Council (HCPC). 	 Additional and relevant training / experience in attachment-oriented approaches (e.g. DDP, Theraplay, BUSS). Experience in child or adolescent specialisms 	Application and interview.
Skills and Aptitudes	 Specialist knowledge, underpinned by theory and experience. Professional knowledge acquired through academic 	 Experienced in face-to-face and video link presentations and/or appointments. Experienced in working with people in groups. 	Application and interview.

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	 studies to postgraduate doctoral degree. Able to operate in an environment of complex facts or situations. Able to interpret and analyse complex situations requiring the comparison of a range of options. Must be able to work independently, where work is managed rather than supervised. Works within professional ethics, guidelines and company policies. Competent IT user, including Microsoft Office, Google Workspace, Zoom etc. 	 Experience of delivering training within area/s of expertise. Supplemental short specialist courses in relevant therapeutic approaches. Experience working with children who are adopted, or in foster or residential care. Experience providing input into children's residential services. 	
Personal Qualities and Attributes	 Able to deliver video-based training presentations, webinars and eLearning courses to a high standard. Excellent organisational skills – must be able to plan and prioritise own client and training workloads, research programmes, activities or group sessions etc. Must be able to coordinate with other services as required. Able to cope with frequent highly distressing or emotional circumstances. Able to be reflective about own practice and style. Ability to form good working relationships with others in a multidisciplinary setting, with evidence of ability to communicate in a way that is understood by professionals without any psychological training. 	 Ability to teach and train others, using a variety of multi-media materials suitable for presentations within public and professional settings. (with support and guidance as required). Comfortable in front of a video camera delivering training or on-line therapy / assessment sessions. Flexible, pro-active and a "self-starter". Experience or understanding of SME private businesses. 	Application and interview.

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Interest in and ability to	
contribute to service	
development.	